CAT Meeting Agenda
January 25, 2012
8:45AM – 2:30 PM
CESA 3, Room C & D

Please Note Special Starting Time of 8:45 rather than 9:00!!!!

8:45   **Welcome, Introductions, and Planning**–Jerry & CIA Team
- Agenda Review
- CESA #9 Invitation (**Cherry**)
- Calendar at a Glance (**Tan**)

9:00   **Curriculum Companion**~Judy Sargent, CESA 7
- Curriculum Flyer (**White**)
- Scope and Sequence of Learning
- Background and Development of the Curriculum Companion
- Purpose for the Companion
- Curriculum Structure (Categorization of Standards & Sequencing for Instruction)
- Scope of the Content
- Curriculum Elements
- Navigation Demonstration
- Customization Capabilities
- How to Access the Tool
- Q and A

10:30   **BREAK**

10:40   **Common Core State Standards**~Jerry
- CESA #3 Professional Development Opportunities
  - CESA #3 Roadmap (**Flyer**)
  - Investigations Plus Workshop–January 31st, 2012 (**Flyer**)
  - Deeper Understandings for Mathematics–March 19 & 22nd, 2012
  - Deeper Understandings for ELA–April 16th & 30th, 2012
- Unpacking the CCSS: Standards Insight Tool (**Grey**)
- Next Steps Needs Assessment
- Preparing For Change Report (**White**)
- A Whole Child Approach to CCSS (**Blue**)
- CCSS Shifts (**Pink**)
- Criteria for Resource Selection (**Green**)

11:00	**Common Core Essential Elements (CCEE) and SwD–**Jerry

- One Percent Rule
- Foundational vs. Prerequisite
- Dynamic Learning Systems } **(Tan)**
- Consortium Outcomes
- Document Organization
- Learning Progressions vs Learning Maps

Relationship Between Vision, Principles, Process, Content

11:15	**Smarter Balance Assessments–**Jerry

- A Different Type of Assessment
- SBAC Claims **(Yellow)**
- Cognitive Rigor **(Ivory)**
- Outcome Equation
- Assessment Target Anatomy **(Salmon)**
- Shifts in Emphasis
- ELA Sample Question **(Gold)**

11:45	**LUNCH**

12:30	**Rigor and Relevance Framework--**Jerry

- Daggett's Model PowerPoint **(Grey)**
  - o Defining Rigor and Relevance
  - o Four Quadrants
  - o Benefits and Attributes
- Rigor and Relevance Description **(Cream)**
- Effectiveness and Efficiency Framework **(Tan)**
- Achieving Academic Excellence through Rigor and Relevance **(Buff)**
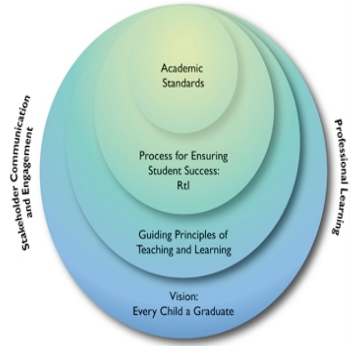- The Daggett System for Effective Instruction **(White)**
- Next Navigator

1:00	**Teacher Effectiveness, Performance, and Evaluation~** Jerry & Dave

- Three State Models
- Phase II Recommendations **(Blue)**
- Group Discussion and Reporting (Pink)
  - o Definitions
  - o Performance Ratings
  - o InTASC Standards
  - o Danielson's Domains
  - o System Weights

1:30	**Program and Services Offerings–**CIA Team

- 2011-12 CAT **(Cherry)**
- Proposed CAT Schedule **(Cherry)**
- ESEA
- Title One Network
- Para Educator Training
- Licensing

2:00   **Federal, State and CESA Updates—CIA Team (White Flyers)**
- Wisconsin Waiver
- Health and PE Standards Workshop
- Map Analysis Training on January 26
- Title 1 Network
  - Evidenced based Practices in Title 1 Math on February 1
  - New ESEA Consolidated Application Training on February 21
- ESEA
  - Dr. Michael Ford-DoAble Differentiation on February 10
  - RtI Framework Mapping on February 16
  - Additional reminder to districts that are full ESEA members to schedule training to support RtI implementation.
- ELL
  - *ACCESS* Test Memo
  - WIDA training on February 23
- G/T
  - Third Grade Reading Competition on February 29
- CSN Report

2:30   Wrap Up, Agenda Planning, and Adjourn

Scheduled March27th Agenda Items
- New Science Standards (Shelly Lee)
- Reading to Lead Report
- SLD Rule Review
- STAR/Renaissance Presentation
- WISE Dash Update and Training

PACKETS WILL BE DISTRIBUTED AT THE MEETING!!